

# My body and face

1

Read and match.



eyes

blond hair

glasses

teeth



chin

2

Look and write *He* or *She*.

1 \_\_\_\_\_ has blond hair.

2 \_\_\_\_\_ has a small nose.

4 \_\_\_\_\_ has dark hair.

3 \_\_\_\_\_ has big ears.

5 \_\_\_\_\_ has a big chin.

3

Look and circle.



boy

gray body / brown body  
big ears / small ears  
long tail / long nose



girl

long neck / long nose  
big ears / small ears  
long tail / long legs

4

Look at Activity 3 and write *has* or *doesn't have*.

1 He \_\_\_\_\_ a gray body.

2 He \_\_\_\_\_ small ears.

3 He \_\_\_\_\_ a long tail.

4 She \_\_\_\_\_ a long neck.

5 She \_\_\_\_\_ big ears.

6 She \_\_\_\_\_ a long legs.

5 Find and circle. Then write.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

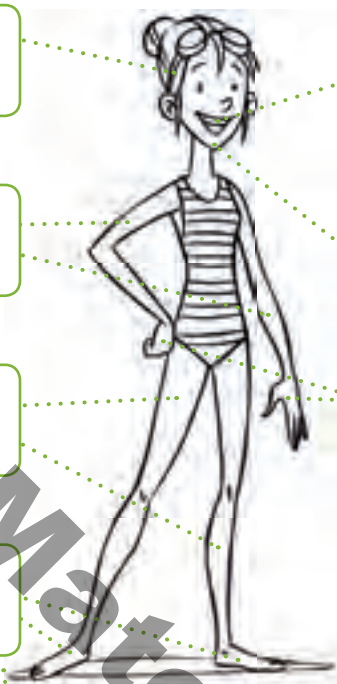
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_



F	E	E	T	L	F	E
O	X	M	W	E	S	C
T	A	F	E	G	T	H
O	Y	B	G	S	S	I
E	H	A	I	R	T	N
S	I	Y	B	O	D	Y
E	W	T	E	E	T	H
A	R	M	S	V	T	C
U	H	A	N	D	S	E

6 Read, look and circle.



- 1 He has dark hair. Yes / No
- 2 She has long hair. Yes / No
- 3 He has glasses. Yes / No
- 4 She has strong arms. Yes / No
- 5 He has short legs. Yes / No
- 6 She has big feet. Yes / No



7

Read, look and check (✓) or cross (X).



1 She has dark hair.

☐

2 He has strong hands.

☐

3 She has blue eyes.

☐

4 He has blond hair.

☐

5 He has brown eyes.

☐

6 She has a big body.

☐


8

Look and write *has* or *doesn't have*.1 He doesn't have long hair.

2 He \_\_\_\_\_ blond hair.

3 He \_\_\_\_\_ long legs.

4 He \_\_\_\_\_ a big nose and big ears.

5 He \_\_\_\_\_ strong hands.

9

Read and number.

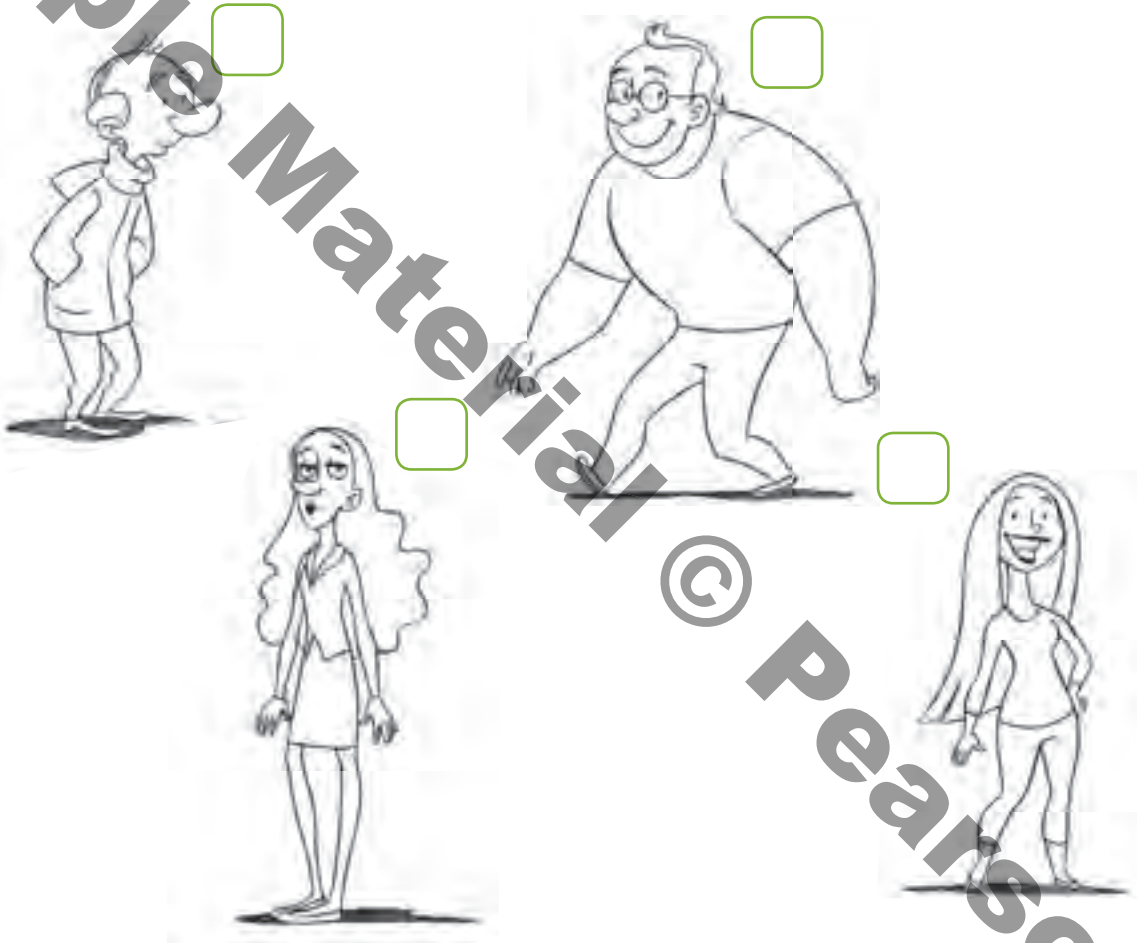


1 He doesn't have glasses. He has a small chin.

2 She has long hair. She doesn't have a small nose.

3 He doesn't have a big head. He has small eyes and a big nose.

4 She has a big mouth and big teeth. She has a long neck.



10

Look at Activity 9 and write Yes or No.



1 He has a big nose.

\_\_\_\_\_

2 She has short hair.

\_\_\_\_\_

3 He has glasses.

\_\_\_\_\_

4 She has a small nose.

\_\_\_\_\_



11

Look and write.



face

teeth

hair

hands



Wash your \_\_\_\_\_.



Wash your \_\_\_\_\_.



Brush your \_\_\_\_\_.



Brush your \_\_\_\_\_.

12

Write.



1 Please / face / your / wash

\_\_\_\_\_.

2 your / hair / brush / Please

\_\_\_\_\_.

3 hands / wash / Please / your

\_\_\_\_\_.

4 brush / your / Please / teeth

\_\_\_\_\_.



# My body and face

1 Look and write.



1 h \_ \_ r

2 n \_ \_ \_

3 \_ o \_ t \_

4 c \_ \_ n

5 ey \_ \_

6 \_ l a s \_ \_ \_

7 \_ a \_ s

8 \_ e e \_ \_

9 n \_ \_ k



2 Look at Activity 1 and circle.



- 1 She has dark hair / blond hair.
- 2 She has blue eyes / brown eyes.
- 3 She has a big chin / a small chin.
- 4 She has a long neck / a short neck.
- 5 She has red glasses / blue glasses.

1

Draw and write.



He has \_\_\_\_\_.

She has \_\_\_\_\_.

He doesn't have \_\_\_\_\_.

She doesn't have \_\_\_\_\_.

2

Read and check (✓). Then stick.



I can:

● talk about the face and body.

☐

● sing a song.

☐

● say what my friend has.

☐

● read a story.

☐